Year 5 Spring Term First Half 2026
Here is our topic for this half-term. Please use it to support your children's learning.

As Citizens we will:

RE: Learn about what it is like to be a Muslim in Britain
PSHE: Think about and discuss our dreams and goals, understanding that everyone's are different.

As Artists we will:

Develop our painting skills focusing on the artist Munch

As Readers we will:
Participate in whole class reading lessons using 'Journey to the River Sea' by Eva Ibbotson

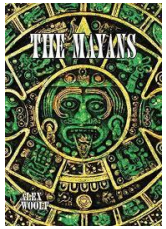
As Athletes we will:
Take part in weekly indoor and outdoor P.E lessons.
Participate in Tag Rugby sessions

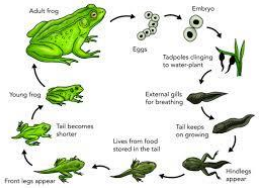
Science Key Question:
What do you know about the life-cycles of humans and other animals?

As Authors we will:
Learn to write narratives focusing on the book "Chitty Chitty Bang Bang and the Race Against Time".

As Computer Technicians we will:

Become game creators using Purple Mash.





As Linguists we will:

Learn about how to describe the weather in French.

As Scientists we will:

Know about the life cycles of humans and various animals
Know about the life cycle of a human being
Know what the terms puberty, gestation and reproduction mean
Know the life cycle of different living things, e.g. mammal, amphibian, insect and bird
Know about the process of reproduction in plants
Know about the process of reproduction in animals

History Key Question:
Who were the Maya and what have we learned from them?

As Historians we will:

Know about the Maya and what they gave society
Know what was happening in Britain when the Maya were at their most powerful
Know how different the Mayan and the Egyptian pyramids were
Know how the Mayan belief in Gods created a culture of sacrifice
Understand how the pok-ta-pok Mayan game could be described as the earliest football match
Understand why the Mayan civilisation died out

As Mathematicians we will:

Develop our skills in multiplication and division before moving into further learning about fractions.

We will continue to develop our fluency with weekly mastering number and fluency sessions.