	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English *Genre* *Babcock text*	F: Chapter Story *Wanted, the Perfect Pet*	NF: Questions/Answers *Could a Penguin ride a bike?*	F: Pattern Text *Fatou fetch the water*	F: Traditional Tales *The three little pigs*	Poetry *My first book of the sea*	NF: Newspaper Report *The Great Fire of London*
Cross Curricular Writing Opportunities	Animal fact file – link to Science	Bonfire Night senses poem Poppy poem -History links	Letter to Fatou – link English	Famous person fact file (Rosa Parks, Nelson Mandela) – link to History	Instructions – link to Art	Diary entry – link History
Reading	READ WRITE INC Whole Class Reading		READ WRITE INC Whole Class Reading		READ WRITE INC Whole Class Reading	
Maths *White Rose Scheme*	Place Value (4 weeks) Addition and Subtraction (5 weeks) Shape (3 weeks)		Money (2 weeks) Multiplication and Division (5 weeks) Length and Height (2 weeks) Mass, Capacity and Temperature (3 weeks)		Fractions (3 weeks) Time (3 weeks) Statistics (2 weeks) Position and Direction (2 weeks) Consolidation (2 weeks)	
Religion & Worldviews *(Understanding Christianity)*	1.6 Who is a Muslim and how do they live? P1	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? P2	1.5 Why does Easter matter to Christians?	1.4 What is the good news Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
Science	Autumn 1 Animals **Why do animals choose the habitats they have?** Research using secondary sources Animals habitats		Spring 1 & 2 Materials **What are the properties of different materials?** Identifying, grouping and classifying Changing Shape experiment		Summer 1 & 2 Plants **What do plants and trees need to grow healthily?** Observation over time Tomato experiment	

	Autumn 2 Humans – healthy living **Why is it important to keep our bodies healthy?**		 Pattern-seeking British Science Week, whole school experiment		 Comparative/Fair testing Plant experiment, changing a variable	
History	Autumn 2 **How did the Victorians influence our life today?**		Spring 2 **Who are the famous people that have made an impact on the world?**		Summer 2 **What lessons have we learned from The Great Fire of London?**	
Geography	Autumn 1 **What goes on at an airport and a train station?** .		Spring 1 **How different would my life be if I lived in Kenya?**		Summer 1 **Why do we like to be beside the seaside?**	
Art	Drawing Self-Portraits Frida Kahlo			Painting Pointillism Georges Seurat	Sculpture Clay Andy Goldsworthy	
D&T		Mechanisms How can we create a Victorian style vehicle that moves on axels and wheels?	Mechanisms - continued How can we create a Victorian style vehicle that moves on axels and wheels?		Food Technology How can we create a pizza with a range of ingredients?	
Music (Charanga)		Ho, Ho, Ho	Bringing us together			Recorders – learning to play the recorder as a class
Computing (Purple Mash)	2.1 Coding and computational thinking Prog: 2code 2.2 Internet Safety Prog:various	2.3 Spreadsheets Prog:2calculate	2.4 Questioning, databases and graphs Prog: 2question, 2investigate	2.5 Effective searching, internet and email Prog:browser	2.6 Creating pictures Prog:2paint a picture	2.7 Making music Prog: 2 sequence 2.8 Presenting Ideas Prog:various

PSHE (Jigsaw)	BM (Being Me in My World) 'Who am I and how do I fit?	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change
PE *One session Achieve4All*	Playground Games	Sending and Receiving	Gymnastics	Gymnastics	Athletics	Athletics
	Fundamentals	Dance	Fundamental Striking	Netball	Cricket	Cricket