Mars Class Year 1 Long Term Plan 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key question:	1. **Science: How do seasons change?** **Geography: What do I know about the UK and where I live? (UK and 4 countries and the seas that surround it)** 2. **Science: How are animals classified?** **History: How has life changed since the time my grandparents were young?**		1 **Science: What are the materials that are around us called?** **Geography: Why are some places in the world always hot and others always cold?** 2 **Science: What are our seen body parts called and what do we mean by the five senses?** **History: Who are the famous people?**		**1.Science: What are the names of the different parts of plants?** **Geography: Why do we recycle?** **2.Science: How do seasons change?** **History: Why do we have castles?**	
Babcock English Text	Boa's Bad Birthday	Penguins	The Naughty Bus	How to was a Woolly Mammoth	Little Red Riding Hood	I Love Bugs
Writing genre	Story	Non-Fiction	Story	Instruction	Traditional Tales	Poetry
Other Supporting texts	Non Fiction texts about Autumn, hibernating hedgehogs and migrating birds.	Non- fiction animals texts.	Transport stories.	What's the time, Mr Wolf?	Range of different fairy stories and traditional tales.	Minibeasts The Tiny Seed – Eric Carle
Cross - Curricular Writing	Captioning a picture: linked to Science (Seasons)	Writing a letter to our Grandparents: linked to History.	Writing a postcard to a hot/cold part of the world: linked to Geography.	Writing a set of instructions: linked to D&T.	Writing a poem about plants: linked to Science.	Writing a story about a castle: linked to History (castles).

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Guided Reading	Where possible links are made to the topic or the genre we are focusing on that half term.											
White Rose Maths	Place Value (within 10)	Addition and Subtraction (within 10)	Geometry: Shape	Place Value (within 20)	Addition and Subtraction (within 20)	Place Value (within 50) Multiples of 2,5, 10 to be included	Measurement: Length and Height	Measurement: Weight and Volume	Multiplication and Division Multiples of 2,5, 10 to be included	Fractions Geometry: Position and Direction	Place Value (within 100)	Measurement: Money and Time
Maths Stories		WK 1 How many Jelly Beans?			WK 1 Bean Thirteen				WK 1 One is a snail, ten is a crab.			
Cross curricular Maths opportunity	Seasons- recording weather Favourite toy bar chart				Bird spotting – tally charts				Measuring sunflowers that we grow			

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Science	 **AUTUMN 1: How do seasons change?** 3. **AUTUMN 2: How are animals classified?** 	3 **SPRING 1: What are the materials that are around us called?** — **SPRING 2: What are our seen body parts called and what do we mean by the five senses?** 	**SUMMER 1: What are the names of the different parts of plants?** **SUMMER 2: How do seasons change?**
Geography	**Geography: What do I know about the UK and where I live? (UK and 4 countries and the seas that surround it)**	**Geography: Why are some places in the world always hot and others always cold?**	**Geography: Why do we recycle?**
History	**History: How has life changed since the time my grandparents were young?**	**History: Who are the famous people?**	**History: Why do we have castles?**

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Computing- Purple Mash	• Online Safety and Exploring Purple Mash • Grouping and Sorting (linked to materials) • Pictograms (linked to seasons) • Technology outside school • Lego Builders		• Animated stories (create digital non-fiction books) • Maze explorers		• Coding • Spreadsheets (linked to LRRH LCC topic)	
E-safety	This is taught at the start of each term and embedded throughout the year.					
PSHE = Jigsaw Aged 5-6 years (Orange puzzle piece to access)	**Being me in my world** "Who am I and how do I fit?" *Introduction to big school – how can we fit here?*	**Celebrating difference** Respect for similarity and difference. Anti-bullying and being unique *Link to our grandparents' worlds – how were things different and how was being a child the same?*	**Dreams and Goals** Aspirations, how to achieve goals and understanding the emotions that go with this.	**Healthy Me** Being and keeping safe and healthy *Link to picnic planning for food*	**Relationships** Building positive, healthy relationships *Who could we invite to our picnic and how could we act at it to make people feel comfortable?*	**Changing me** Coping positively with change

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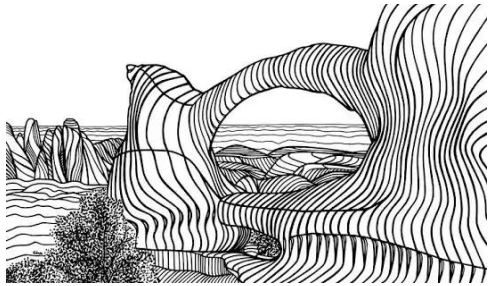
Art	 **Drawing** – Christa Rijneveld Exploring mountains with simple lines and marks that create intricate textures and patterns.	 **Painting** – Georgia O'Keefe Colour mixing and painting spring flowers including daffodils.	 **Sculpture** – Rufia Zakari Collage art using recycled materials.
DT	**<u>How can we use textiles to make a logo related to our locality or school?</u>** **<u>How can we create a simple pop up toy similar to one that children may have played with in the past?</u>**	**<u>How can we ensure that our sandwich is healthy?</u>**	**<u>How can we create a system that incorporates an axle as part of a swing?</u>**

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Music (Charanga)	Hey you **Can I clap short, rhythmic patterns?** **Can I make different sounds with my voice?** **Can I use my voice to speak/sing/chant? Can I perform to an audience?**		Round and Round **Can I use instruments to perform?** **Can I copy sounds?** **Can I make a sequence of sounds?** **Can I say how a piece of music makes me feel?**	Your imagination **Can I recognise repeated patterns in music?** **Can I use instruments to perform?** **Can I choose sounds to represent different things?**
Religion & World Views	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for the world and for others, and why does it matter?
PE	Dance • Can I move to music? • Can I copy dance moves? • Can I perform some dance moves? • Can I make up a short dance? • Can I move around the space safely?		Gymnastics • Can I make my body tense, relaxed, curled and stretched? • Can I control my body when travelling? • Can I control my body when balancing? • Can I copy sequences and repeat them? • Can I roll in different ways? • Can I travel in different ways? • Can I balance in different ways? • Can I climb safely?	Games • Can I throw underarm? • Can I roll a piece of equipment? • Can I hit a ball with a bat? • Can I move and stop safely? • Can I catch with both hands? • Can I throw in different ways? • Can I kick in different ways?	

		• Can I stretch in different ways? • Can I curl in different ways?	