Year One Autumn Term 1 2025

In Music we will learn…
to clap short, rhythmic patterns and using our voice to make a range of different sounds. As musicians we will develop using our voices expressively and creatively through singing songs and speaking chants and rhymes.

In Geography we will learn…
to about the UK and where we live. We will know our address and postcode
We will learn how to use a simple map to locate England, Northern Ireland, Scotland and Wales.

In PSHE we will…use 'Jigsaw' to help us explore 'Who am I and how do I fit?' in the world around me.

In PE we will learn
to move to the music and copy dance moves. As dancers we will perform our own short dances and move safely around the space.

In Computing we will learn
about online safety and explore 'Purple Mash'. We will use grouping and sorting activities to support our Science learning.
We will create pictograms about the seasons.

In Religion & World Views we will learn:
What does it mean to belong to a Faith Community?

In Design Technology we will learn…
How we can use textiles to make a logo related to our locality or school.
As designers we will develop our technical knowledge to design, make and evaluate our logo.

How do the seasons change?

What do I know about the UK and where I live?

In Maths we will learn…
to focus on numbers within 10.
Opportunities will be built in to identify and represent numbers using objects and pictorial representations including number lines.
We will explore mathematical language and engage in practical activities to deepen understanding. We will recognise language relating to the seasons, including days of the week, weeks, months and years.
Children will represent and use number bonds and related addition and subtraction facts. They will work towards solving one-step problems that involve addition and subtraction, using objects, pictures and recording where appropriate. We will learn about 2D and 3D shapes.

In Science we will learn…
to identify the seasons and observe changes across the four seasons.
We will observe and describe weather associated with the seasons and how day length varies.
As scientists we will be observing changes that occur over a period of time ranging from minutes to months.

In English we will learn…
to use descriptive sentences to create a story.
As authors our writing will be inspired by our class book 'Boas's Bad Birthday'.
We will be beginning to punctuate sentences using full stops and capital letters and will be rehearsing sentences verbally before writing them down. We will be making our sentences more interesting and extending our vocabulary by using describing words.
As readers we will explore stories and non-fiction books. Children will have specific opportunities to engage in guided reading and Book Club sessions focusing on enjoying and understanding texts as well as decoding print. As well as the chance to read independently and for pleasure!