Year 4 Long Term Plan: 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key question: Geography /History	**Why do so many British people go to the Mediterranean for their holiday?**	**How did Britain change between the end of the Iron age and the end of the Roman occupation? (Local Study)**	**Why did the Great Plague happen and what was its impact on British people?**	**What are biomes and how are they created?**	**Why was the Ancient Egyptian civilisation ahead of its time?**	**How are mountains formed and what causes an earthquake, tsunami or volcano?**
Key question: Science	**What is electricity and why is it so important in our lives?**	**What happens to the food we eat?**	**How is sound created and how does it travel?**	**How do some solids, liquids and gases change state?**	**How are living things grouped?**	
Babcock English Text	A walk in London Information text	Arthur and the Golden Rope Quest/adventure story	The Great Fire of London Chronological Sequence of Reports on an Historical Event	Chalk Short story with similar plot	Beach Comber Poem	The Paper Bag Prince Story with contrast and change
Cross-curricular writing:	Fact file on Mediterranean country (Geography)	Diary entry (History)	Information leaflet- The Great Plague (History)	Non-chronological report- states of matter (Science)	Letter-to Torquay Museum (History)	Story involving a natural disaster (Geography)
Reading	Varjak Paw modern adventure story and culture		The Firework Maker's Daughter strong female character		Kensuke's Kingdom Friendship beyond the boundaries of culture	
White Rose Maths	• Place Value (4 weeks) • Addition and Subtraction (3 weeks) • Measurement - Area (1 week) • Multiplication and Division A (3 weeks)		• Multiplication and Division B (3 weeks) • Measurement – Length and Perimeter (2 weeks) • Fractions (4 weeks) • Decimals A (3 weeks)		• Decimals B (2 weeks) • Money (2 weeks) • Time (2 weeks) • Consolidation (1 weeks) • Property of Shape (2 weeks) • Statistics (1 week) • Position and Direction (2 weeks)	

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<table>
<tr><td>Science</td><td colspan="2">1.Electricity

Enquiry: comparative/fair testing
2.Animals, including humans</td><td colspan="2">1.Sound
British Science Week

Enquiry: pattern seeking
2. States of matter

Enquiry: comparative/fair testing, research, observation over time</td><td colspan="2">1.Living things and their habitats

Enquiry: identifying, grouping and classifying</td></tr>
<tr><td>Geography</td><td colspan="2">Why do so many British people go to the Mediterranean for their holiday?</td><td colspan="2">What are biomes and how are they created?</td><td colspan="2">How are mountains formed and what causes an earthquake, tsunami or volcano?</td></tr>
<tr><td>History</td><td colspan="2">How did Britain change between the end of the Iron age and the end of the Roman occupation? (Local Study)</td><td colspan="2">A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: The Great Plague.</td><td colspan="2">The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.</td></tr>
<tr><td>Computing From Purple Mash</td><td colspan="2">1. Coding (6 weeks)
2. Online safety (4 weeks)
3. Spreadsheets (5 weeks) (fractions and decimals link)</td><td colspan="2">1. Writing for different audiences (5 weeks)
2. Logo (coding language) (4 weeks)
3. Animation (3 weeks)</td><td colspan="2">1. Effective searching (3 weeks)
2. Hardware investigators (2 weeks)
3. Making music (4 weeks)
.</td></tr>
<tr><td>PSHE from Jigsaw</td><td>Being me in my world (Article 12)</td><td>Celebrating difference</td><td>Dreams and goals</td><td>Healthy Me</td><td>Relationships</td><td>Changing ME</td></tr>
</table>

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Art	**Drawing:** How are shadows and reflections created in drawing? Artists: Maurice Denis and Maurits Cornelis Escher		**Painting:** How do you mix colours to match objects? Artists: Georgia O'Keefe and Henry Rousseau		**Sculpture**: How can we create sculptures from paper? Artist: Mlle Hippolyte	
DT	**Structures and Mechanical Systems:** Create a product that incorporates at least one lever (links to history).				**Cooking and Nutrition:** How can we prepare afternoon tea for a small group, which includes at least one adult?	
MFL FRENCH (Language angels)	1. Presenting Myself	2. Family	3. Goldilocks	4. Habitats	5. Classroom	5. At the Cafe
Music (Charanga)	Samba		Lean on Me		Blackbird	
RWV	What is the 'Trinity' and why is it important to Christians?	What do Hindus believe god is like?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, when Jesus left, what was the impact of Pentecost?	How and why do people mark the significant events of life.
PE	Health and Fitness Invasion Games (Basketball)	Dance Tag Rugby	Gymnastics Playground Games	Invasion Games (Football) Rallying	Athletics Striking and Fielding	Athletics Swimming