

Year Two Spring Term 2 2023

Here is our topic for this half term, please use it to support your child's learning.

As Linguists we will:

- ❖ Have daily phonics and spelling lessons revising and learning our phonemes and spelling rules.
- ❖ Use our research skills to find out facts about Africa
- ❖ Listen and respond to a story set in Africa.
- ❖ Write our own story that is set in Africa.
- ❖ Explore and share a range of fiction and non-fiction books.
- ❖ Explore poetry.

As Athletes we will:

- ❖ Take part in two outdoor sessions of Physical Education per week.
- ❖ Continue to explore fundamentals.

As Geographers we will:

- ❖ Locate the UK on a map and name its 4 countries
- ❖ Name and locate the world's 7 continents and 5 oceans
- ❖ Understand the geographical similarities and differences between England and Africa.
- ❖ Compare and contrast England and Africa
- ❖ Explore maps and atlases

The Big Question:

Where would you prefer to live
England or Africa?

As Artists we will:

- ❖ Develop a wide range of art techniques using colour, pattern, line and texture
- ❖ Use drawing, painting or sculpture to share our ideas, experiences and imagination.
- ❖ Learn about the work of an artist
- ❖ Design and make an African mask.

As Musicians we will:

- ❖ Explore an express ideas about traditional African music
- ❖ Use our voices expressively in songs, chants and rhymes
- ❖ Create musical patterns
- ❖ Rehearse and perform with others

As Citizens we will:

- ❖ Find out where different foods come from.
- ❖ Research where chocolate comes from.
- ❖ Explore what Fair Trade means.
- ❖ Understand what we need to be healthy
- ❖ Understand how medicines work and how to use them safely.
- ❖ Understand what it means to be relaxed

As Computer Technicians we will:

- ❖ Understand that the information on pictograms cannot be used to answer more complicated questions.
- ❖ Use a range of yes/no questions to separate different items.
- ❖ Understand and design a binary tree.
- ❖ Understand and use a database to answer questions.

