

Year Four Spring First Half 2023

This term we are going to be looking at changing state and the water cycle. To facilitate and support your children's learning, please use this overview sheet.

As Authors we will:

- Create a descriptive setting for a story using 'The Paperbag Prince' by Colin Thompson as a model.

As Linguists we will:

- Be exploring habitats.

As Musicians we will:

Develop our listening, composing, playing and performing skills through Stop! A song/rap about anti-bullying.



The Big Question: How would we survive without water?

As Computer Technicians we will:

Learn how to create spreadsheets for real life purposes.

As Geographers we will:

- Describe and understand key aspects of the water cycle.

As Readers we will:

- Participate in whole class reading lessons using:
- The Train to Impossible Places

As Scientists we will:

- Compare and group materials based on their states of matter, i.e., liquid, solid or gas.
- Explain what happens to materials when they are heated or cooled.
- Measure the temperature at which different materials change state.
- Use measurements to explain changes to the state of water.
- Link changes of state to the water cycle.

As athletes we will:

- Develop our gymnastic skills.
- Play competitive games, modified where appropriate [for example, netball] and apply basic principles suitable for attacking and defending.
- Show a clear understanding of how to warm-up and cool-down safely.

As Citizens we will:

PSHE: Look at how to keep ourselves healthy including:

- looking at friendships and relationships
- Looking at alcohol and smoking

RWV: Understand what it is like to be a Hindu in Britain.

As Mathematicians we will:

- Multiplication and division
- Length and perimeter
- Fractions
- Decimals

We will be making cross curricular links between our topic and maths, throughout the term.