

Dear Parents/Carers of Year Four,  
Autumn Term Second Half 2022  
Here is our topic for this half-term. Please use it to support your children's learning.



**As Citizens we will:**

**RE** Learn what Hindus believe god is like.

**PSHE** Be celebrating difference by challenging assumptions and learning to accept oneself and others.

**As Artists we will:**

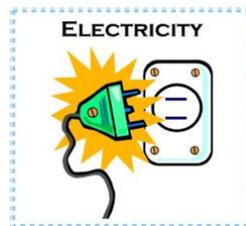
Investigate movement and feeling in art by painting what we hear.

**As Readers we will:**

Participate in whole class reading lessons using 'The Firework Maker's Daughter'.

**As Athletes we will:**

Take part in weekly indoor and outdoor P.E lessons.



**As Computer Technicians we will:**

Learn about online safety.  
We will look at how we can protect ourselves online and look at the positive and negative influences of technology on health and the environment. We will also be learning about spread sheets.



**The Big Questions:  
How could we cope without electricity for a day?  
Why is the sound we make enjoyed by so many?**

**As Authors we will:**

Learn write a recount like Karen Lynn Williams in Beatrice's Dream: Life in an African Slum.

**As Musicians we will:**

Develop our listening, composing, playing and performing skills through the glockenspiel.

**As Scientists we will:**

**Electricity:**

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors.

**Sound:**

Identify and describe a range of sounds and explain how they are made

Compare sources of sound and explain how the sounds differ and how sounds can be changed.

Explain how to change a sound (louder/softer)?

Describe and explain how a sound travels from a source to our ears?

Explain what happens to sound as it travels away from its source?

**As Mathematicians we will:**

Use written addition and subtraction methods.

Apply our knowledge to problem solving.

Develop our knowledge of the multiplication tables.

Investigate area

Use written multiplication and division methods.

**As Multi-linguists we will:**

In French we will learn all about families.