

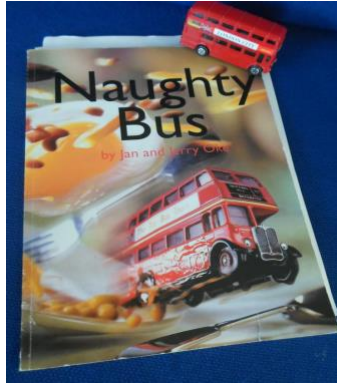
## Year One Autumn Term 1 2022

### In Music we will learn...

to clap short, rhythmic patterns and using our voice to make a range of different sounds. As musicians we will develop using our voices expressively and creatively through singing songs and speaking chants and rhymes.

### In Geography/Science we will learn...

to identify the seasons and observe seasonal change in the natural world focusing on Summer moving into Autumn. We will begin to recognise weather patterns within our locality.



### In PSHE we will learn

Using 'Jigsaw' to help us explore the question 'Who am I and how do I fit?' in the world around me.

### In PE we will learn

to move to the music and copy dance moves. As dancers we will perform our own short dances and move safely around the space.

### In Computing we will learn

about online safety and explore 'Purple Mash'. We will use grouping and sorting activities to support our Science learning. We will create pictograms about the seasons.

### In Art we will learn:

As artists we will be developing the use of colour, line, pattern, texture and shape. We will use Pop Art as inspiration to create our own Bus art using paint and printing techniques.

### In RE we will learn:

What does it mean to belong to a faith community?

build a shelter to keep 'The Naughty Bus' passengers dry.

As designers we will develop our technical knowledge to build strong, stable structures.

## The Big Question:

*What materials should the Naughty Bus use to build a shelter?*

### In Maths we will learn...

to focus on numbers within 10.

Opportunities will be built in to identify and represent numbers using objects and pictorial representations including number lines.

We will explore mathematical language and engage in practical activities to deepen understanding. We will recognise language relating to the seasons, including days of the week, weeks, months and years.

Children will represent and use number bonds and related addition and subtraction facts. They will work towards solving one-step problems that involve addition and subtraction, using objects, pictures and recording where appropriate. We will learn about 2D and 3D shapes.

their properties. We will distinguish between objects and the material it is made from.

As scientists we will be investigating the properties of everyday materials and will carry out simple tests to determine which ones are waterproof.

### In English we will learn...

to use descriptive sentences to create a story.

As authors our writing will be inspired by our cross curricular learning linked to The Naughty Bus.

We will be beginning to punctuate sentences using full stops and capital letters and will be rehearsing sentences verbally before writing them down. We will be making our sentences more interesting and extending our vocabulary by using describing words.

As readers we will explore stories and non-fiction books linked to our theme. Children will have specific opportunities to engage in guided reading sessions focusing on enjoying and understanding texts as well as decoding print. As well as the chance to read independently and for pleasure!