

UNITED SCHOOLS FEDERATION

St. Michael's C. of E. Nursery & Primary School St. Catherine's C. of E. VA Primary School
St. Mary's C. of E. VA Primary School Marlton C. of E. VA Primary School
Ipplepen Primary School, Stokeinteignhead School & Doddiscombsleigh Primary School



Please reply to: St. Michael's School, Church Street, Kingsteignton, Newton Abbot, Devon. TQ12 3BQ
www.st-michaels-pri.devon.sch.uk admin@st-michaels-pri.devon.sch.uk
Tel: 01626 352854 Fax: 01626 334379

HOME LEARNING POLICY

Parents and carers indicate that a consistent approach to home learning is required. The schools are of the opinion that home learning is important since it reinforces and extends the teaching and learning that occurs during the day. Learning at home, encourages parental involvement in children's learning and helps to develop independence. It is important however to remember and make it known to parents, that when a child has worked for a full day in school, he/she may not respond positively to having large amounts study to do at home.

Our aims of providing home learning are to:

- Ensure a consistency of approach throughout the school
- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are considered
- Ensure that parents/carers understand our expectations of them
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children, and the school to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year Six children, for the secondary phase of education

In addition to learning set by the teacher, workbooks, Google classroom and other online platforms (for example, Times Table Rockstars) maybe used to provide children with learning at home.

This table provides the agreed amount of home learning for children.

	Minutes per night	Minutes per week
Foundation	10 mins reading and word work.	
Year 1	10 mins reading and spelling	
Year 2	10 mins reading and spelling	1 piece of Maths, LCC or English. 20 mins
Year 3	10 mins reading, spelling and multiplication facts	Maths 20 mins English 20 mins or LCC
Year 4	15 mins reading, spelling and multiplication facts	Maths 20 mins English 30 mins or LCC
Year 5	15 mins reading, spelling and multiplication facts	Maths 30 mins English 30 mins or LCC
Year 6	15 mins reading, spelling and multiplication facts	Maths 40 mins English 40 mins or LCC

(LCC-Learning Challenge Curriculum)

For children to make good progress, reading, spelling and multiplication/division facts need to be practised nightly.

Children will be given five nights to complete English, Maths or LCC work. The times are a guide and an indication of how long a child should spend intensively working on their home learning. Children should be encouraged to discuss any problems they are having with their teacher. Children should not struggle excessively at home and as such parents should raise any concerns with their child's teacher.

Where children struggle with learning at home, a club will be provided for children who wish to do some of their home learning at school and support will be provided.

One day's leeway will be given regarding the deadline for handing in work.

Unfinished or missing work will need to be completed during lunchtimes. If a child does not complete their homework on more than three occasions concerns will be discussed with parents.

Homework will:

- Increase as children get older
- Be relevant to the learning in school
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing where possible a quiet undisturbed environment
- Be marked if handed in on time
- Not necessarily be written work

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

The governing body will review the policy bi-annually.