

Dear Parents/Carers of Year Six,
Autumn Term 2 2022

Here is our topic for this half term. Please use it to support your children's learning.

As Artists we will:

- Overprint using different colours.
- Look carefully at the printing methods we use and make decisions about their effectiveness.

As Computer Technicians we will:

Consolidate and extend our learning about:

- Online Safety
- Spreadsheets

As Linguists we will:

Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of a conversation about school.

As Athletes we will:

Take part in weekly indoor and outdoor P.E lessons.

As Citizens we will:

Explore why some people believe in God and others do not.

As Authors we will:

Be writing a diary text based on Viking life.



The Big Question:

Were the Vikings always vicious and victorious?

Where did the Vikings come from and where did they settle?

As Historians we will:

- Understand what historical artefacts show us about Viking life and beliefs.
- Learn about the Viking invasion of Britain
- Compare life in Britain during the Viking era, with life in the Islamic Empire.

As Designers we will:

- Select from and use a wider range of materials and components, including textiles, according to their functional properties and aesthetic qualities
- Understand how key events and individuals in design and technology have helped shape the world.
- Evaluate our ideas and products against design criteria and consider the views of others to improve our work.

As Mathematicians we will:

- Learn how to simplify fractions, find equivalent fractions and perform the four operations using fractions and mixed numbers.
- Answer reasoning and problem-solving fractions questions.
- Develop our understanding of metric units of measure and learn how to convert between them.
- Answer reasoning and problem-solving measures questions.

As Readers we will:

Read 'Holes' by Louie Sachar
Participate in Whole Class Reading lessons.
Read and discuss a range of poems

As Musicians we will:

Play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression.