

## Year Five Summer 2 2022

*Please use this information to support your child's learning.*



### As Artists we will:

*Practise our sketching techniques using inspiration from our topic.*

### As Musicians we will:

*Explore Western classical music.*

### As Historians we will:

*Use historical language in our work.  
Understand the timeline of World War Two and when this falls within British History.  
Describe historical events and ways of life and compare these to the modern day.  
Understand how historical artefacts help us to understand how life was lived in Britain in the past.  
Appreciate that significant events in history have helped shape the country we have today.  
Know the names and roles of major leaders in Europe and America during World War Two.*

### As Mathematicians we will:

*Describe positions on a grid as well as translations and reflections including with the use of coordinates.  
Think about symmetry and completing symmetrical figures.  
Learn about measurements and how to convert between metric units and some common imperial equivalents.  
Look at timetables and converting units of time.*



## *The Big Question: How were people's lives affected by World War 2?*

### As Linguists we will:

*Listen to, understand and respond to spoken French, practising correct pronunciation.  
Theme: Time travelling*

### As Athletes we will:

*Develop our athletic skills.  
Develop our striking and fielding skills.*

### As readers we will:

*Listen to and read stories linked to our units and answer questions about them.*

### As Authors we will:

*Write for a range of audiences, changing our sentence structure to suit.  
Use our knowledge of World War Two to write diary entries.*

### As Citizens we will:

*Learn about how our bodies change as we grow into adults and find positive strategies to cope with this.  
Discover what matters most to Humanists and Christians.*

### As IT technicians we will:

*Use a range of programs to complete word processing tasks and explore how to edit the appearance of documents.*