

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



**Marldon C of E Primary School**



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• <i>The school works closely with one of the leading PE and sports coaching companies, Achieve4All Ltd, to raise the level of achievement reached by pupils as well as working alongside teachers to increase their subject knowledge and confidence.</i></li> <li>• <i>Lunchtime activities set up by Achieve4All continue to be popular with the children helping with more physical participation. Activities vary offering a range of events for all abilities and ages.</i></li> <li>• <i>At Marldon we offer high quality swimming provision for all children with in year 6 *continuing to have their statutory 3 x hours of lessons per year. At Marldon Year 6 attended Kingsteignton Pool for their sessions with extra secured swimming slots/instructors reserved for any children that require additional support with their water confidence. The PE and Sport premium fund would help finance transport costs to and from the swimming pool. This is supplemented by the school budget in order to give parents every opportunity for the children to take part swimming at no cost.</i></li> <li>• <i>The continuation of exciting adventurous activities for older children - these included archery and crate stacking.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Sporting equipment is being continually updated making sure that high quality equipment is available for all classes to use.</li> <li>• Teachers will continue to benefit from numerous training opportunities in a range of sports helping them to develop their PE and sports skills which in return has enhanced and developed the children's learning in these sessions.</li> <li>• The continued use of outside agencies e.g. Achieve4All Ltd for lunchtime, after school, holiday activities and training</li> <li>• An emphasis on missed opportunities during Covid19 e.g. loss of swimming time</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Report on the funding from academic year 2019 – 2020 carried over and spent by 31<sup>st</sup> August 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over:</b> 2019-2020    £3,492	<b>Date Updated:</b> July 2021						
Key indicators to focus on:				<table border="1"> <tr> <td colspan="2" data-bbox="1736 217 2143 264">Total Carry Over Funding:</td> </tr> <tr> <td data-bbox="1736 264 1921 308">£3,492</td> <td data-bbox="1921 264 2143 308">2019 - 2020</td> </tr> </table>	Total Carry Over Funding:		£3,492	2019 - 2020
Total Carry Over Funding:								
£3,492	2019 - 2020							
Intent	Implementation		Impact					
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Playground boxes for each Year group bubble. Equipment to ensure each year group can take part in active sessions daily.</p> <p>To ensure the children receive the best opportunities available for school and outside sports provision</p> <p>PE equipment ordered to replace and enhance equipment (A variety of 36 different pieces of equipment in various quantities) (July 21)</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>JA / LC to order age appropriate sporting equipment for each year group.</p> <p>Enriched provision for all the children from sports leaders Achieve4All Ltd **</p> <p>Enriched provision for all.</p>	<p>Carry over funding allocated:</p> <p>£1,000</p> <p>£2,352**</p> <p>£140</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <p>Children having access to equipment which promotes physical activity and playground games.</p> <p>Children with less physical ability remain engaged while those who may be considered gifted are actively encouraged to extend their skills</p> <p>Children having access to new high quality and stimulating sports equipment. Children are exposed to and experience a wide range of sports which will encourage long term participation.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>				

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Year 6 attended 3 swimming sessions to boost and improve their swimming skills.</p> <p>Alongside this all classes received water safety instruction as part of their PSHE and Key Stage 1 received a water/beach safety visit from the RNLI.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>93%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>93%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>93%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Not this year due to COVID restraints</p>

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. The success criteria and evidence of impact to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,793		Date Updated: 31st July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: ** See below
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.</p> <p>All Children to receive 2 hours of PE per week.</p> <p>All children to participate in active lessons across the curriculum.</p> <p>More equipment and opportunity on all playgrounds for children to participate in physical activity.</p> <p>Extra-curricular activity for all year groups, dependent on risk assessment.</p>	<ul style="list-style-type: none"> <li>Parents receive information regarding the whole school curriculum including PE and we advise them of our overview for the term at school and share guidance and ideas for home activities after school and during holidays.</li> <li>School assemblies cover a wide range of topics e.g encouraging health, fitness and aspirations. PE is embedded as part of the regular school day</li> <li>Achieve4All Ltd offer clubs after school, some paid by parents but others covered by PE Grant funding allowing all children to take part.</li> <li>Achieve4All Ltd work alongside our MTAs during lunchtime guiding both children and adults with structured play and physical activity.</li> </ul>		<p>See ** below</p> <p>See ** below</p>	<ul style="list-style-type: none"> <li>Our school continues to promote a healthy lifestyle and diet in addition to regular exercise. Pupils are fully aware that PE forms part of the embedded curriculum.</li> <li>Sport providers are engaged to continue the excellent work already taken place within the federation, leading to fresh motivation for staff and children. The children are keen to engage in young enthusiastic 'different' leaders.</li> <li>High take-up of places at after school clubs with an increased range of choice changing termly to suit both the season and popularity – welcomed by the parents</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor equipment has been renewed and replaced in the playground when required.</li> <li>Revitalised lessons to keep the children motivated and keen are paramount and new ideas will be shared by staff within the federation.</li> <li>Equipment will be checked and renewed where necessary, looking at new games both for lesson time and play.</li> <li>Exciting visitors will continue to be invited into school to enthuse and motivate the children.</li> <li>Review of curriculum targets will take place to ensure the children are getting the best from the activities and opportunities on offer.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1 & 2 = 74%
Intent	Implementation		Impact	Including Key Indicator 1
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure the children receive the best opportunities available for school and outside sports provision</li> <li>Attendance at sports festivals both within and outside the federation and secondary school partner opportunities for dance and movement.</li> <li>Daily Fun Fit sessions for children on the SEND register encouraging balance and sensory skills.</li> <li>Continue to motivate the children and raise the status of PE within the school.</li> </ul>	<p>Enriched provision for all the children from sports leaders Achieve4All Ltd together with invited sports coaches.</p> <ul style="list-style-type: none"> <li>Year 6 in particular take on responsibilities for the younger children during playtime (Play Leaders) and Sports Day.</li> <li>Accept invitations to sports festivals and, where possible, lead and host competitions for the federation.</li> <li>Team competitions take place throughout the federation e.g. football and netball tournaments as well as an opportunity for annual kart racing.</li> <li>School minibuss transport to sporting venues (annual vehicle costs to federation £32,652)</li> </ul>	<p>£15,536 -£2,352 = £13,184</p> <p>See below</p>	<ul style="list-style-type: none"> <li>Children with less physical ability remain engaged while those who may be considered gifted are actively encouraged to extend their skills e.g. girls football star given secondary school coaching once per week.</li> <li>Awards given for achievements and praise and recognition at school assemblies.</li> <li>Higher expectations raised of Year 6 pupils taking responsibility for leadership in PE and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Organise a calendar of events for 21/22 endeavouring to include sports/competitions missed during the spring/summer 2020.</li> <li>Promote the school and continue to build good links with the community for possible sponsorship.</li> <li>Continue engaging parents via social media and electronic means, giving them the opportunity to take children to outside events as well as school celebrations.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage and support training of teachers relating to PE/activities and sport. Employment of sport coaches (Achieve4All Ltd) to increase staff confidence and knowledge.	Staff are encouraged to attend training where appropriate. • Achieve4All Ltd support the school with training opportunities and are on hand to share specific sporting knowledge	**	• Staff feel supported with the attendance of Achieve4All staff in school.	Continuation and monitoring of staff CPD and the sharing of expertise. Continue the employment of PE specialists to model enhanced PE teaching practice and expand the range of activities known to teaching staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: • Residential trips  After School Clubs	• Additional staff are employed to supervise activity/residential trips  • Supplement from school budget share towards swimming costs/mini bus running costs/holiday sports venue provision and shortfalls. (Approx one/fifth mini bus costs pro-rata anticipated for sports). Mini buses used for Adventure Club's	£1,044  £1,143	Residential experience for year 6 and year 2 was funded to ensure all could participate and attend.  Parents are very supportive of the clubs on offer.	Continue to offer support to trips and clubs by employing support staff where necessary to cover supervision requirements.

<ul style="list-style-type: none"> <li>• Teambuilding: Archery, crate tower building</li> </ul>	<p>scuba diving, climbing, mountain biking and caving.</p> <p>To encourage the older children to take part in more adventurous activities giving them broader experiences. (KS2 – 120 children)</p>	<p>£2,100</p>	<p>Giving children opportunities to experience activities they would not usually get the chance to do. Encouraging team building, outdoor activity and adventure.</p>	<p>With COVID restrictions relaxed continue to offer a broader range of activities to expose children to new and challenging activities.</p> <p>To be undertaken September – March 2022.</p>
			<p>Percentage of total allocation underspent Anticipated as at April 2022 £322</p>	<p>2%</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer competitive sport opportunities to all children both within the federation and other local schools/secondary partners	To continue to liaise with other schools within the federation/local schools and secondary feeder schools to accept invitations and develop festivals/competitions.		Previously, St. Michael's has taken part in tournaments hosted within the federation and joined secondary school sharing days. The parents are very supportive and the children gain confidence both in the activity and person.	Houses are used for Sports Day competition with medals, certificates and stickers rewarded which works very well.  Further inter-federation sports competitions will take place where possible.

Signed off by	
Head Teacher:	A.Arnold
Date:	31.07.21
Subject Leader:	J.Bramley
Date:	31.07.21
Governor:	N.Glanfield
Date:	31.07.21