

Dear Parents/Carers of Year Six,
Summer 2 2021

Here is our topic for this half term. Please use it to support your children's learning.

As Computer technicians we will:

Learn the purpose for writing blogs; identify the features of a successful blog; consider the effect of changing visual properties of the blog for an audience and understand how to contribute to existing blogs.

As Artists we will:

Create and present our own shadow puppet shows.

As Linguists we will:

Learn how to tell the time in French including: describing the time of day; telling the time in hours and minutes.

As Athletes we will:

Take part in weekly indoor and outdoor P.E lessons, and in Swimming lessons. We aim to be able to swim 25 metres confidently.



**The Big Questions:
How can you light up your life?
Could I be the next Nintendo
Apprentice?**

As Musicians we will:

Perform confidently and competently to an audience.

As Readers we will:

Read Who let the Gods Out? by Maz Evans.
Participate in Whole Class Reading lessons.

As Citizens we will:

Learn about the importance of communication and respect in relationships; understand the changes which happen to the body during puberty and consider different ways people may start a family.

As Mathematicians we will:

Develop our knowledge of ratio, including using ratio language and symbols appropriately; calculating ratio and scale factors.
Develop our knowledge of statistics, including retrieving information from line graphs and pie charts; constructing graphs and selecting the most appropriate graph or chart to convey information.
Apply our knowledge from across KS2 to solve Mathematical problems.

As Authors we will:

Develop our writing skills in fiction. We will learn to describe characters and settings; select language to create atmosphere and use dialogue to advance the action.

As Scientists we will:

Explain how light travels; explain how we see and how shadows are formed and take the shape of the objects which cast them.
Use recognised symbols for electrical components; associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.