

Year 3 Curriculum Overview Summer Term 2021

English

This term the children will be focussing on a range of texts in their writing. They will have the opportunity to write both fiction and non-fiction texts focussing on diary writing, play scripts, extended stories and autobiographies. We will continue to consolidate and extend our knowledge of grammar. Handwriting and spelling will be practised daily. Speaking and listening skills will be developed through the texts used. Children will be expected to read every day at home and will be heard in school on a regular basis. Spellings will be given and tested on a weekly basis.

Maths

In the first unit of the term the children will then learn about time, looking at months, years and days, telling time to the nearest 5 minute, using a.m. and p.m., reading a 24-hour clock, finding and measuring duration and finally measuring time in seconds. In Geometry the children will be exploring properties of Shape, turns and angles, Right angles in shapes, Compare angles, Parallel and perpendicular, Recognise and describe 2D shapes and recognising and describe 3-D shapes. In Mass & Capacity the children will be learning to, Measure mass, Compare mass, Add and subtract mass, Measure capacity, Compare capacity, Add and subtract capacity.

PSHE

In **PSHE** we will be...

Learning about 'joining in and joining up':

- Understanding the role of the local council.
- Understanding what debating and voting is.
- Recognising that individuals can influence what happens in the community.

PE

Children will have two P.E lessons each, one indoor session and one outdoor session. In gymnastics the children will be focusing on developing their balancing techniques, body shape and travelling sequences both on the floor and the apparatus.

In athletics, the children will develop the range and quality of their skills when taking part in athletic activities including running, throwing and catching and jumping in preparation for Sports Day.

RE

The children will be exploring human nature. What are we made of? Do we have a 'spiritual' nature? What are the most worthy human characteristics? How might communities of different sorts help us make the most of life? Pupils explore some of the stories of Christianity and Judaism in their search to develop and deepen their own understanding of what may be most important in life.

LCC:

How far can you throw your shadow?

As scientists, children will be exploring how shadows are made and looking for patterns and what happens to shadows when the light source moves. Children will explore how light is reflected from the surface of objects.

As artists, children will explore how artists have used techniques such as colour mixing and brush effects to show how light is reflected on objects.

As designers, children will explore what a periscope is, how it works and what it is used for. Children will design and make a simple periscope using a step by step plan and a labelled diagram.

How does a blossom turn into an apple?

As scientists the children will identify and describe the functions of different

MFL

This term we will be learning about 'Quel temps fait-il?' (What's the weather like?)

The children will understand and say weather phrases; say which clothes they might wear in different conditions; respond appropriately when asked the date; use the new language in a short presentation

Computing

In computing the unit gives children a chance to develop their coding skills through a new system called 'Purple Mas

parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They will investigate the way in which water is transported within plants explore the part **that** flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.