

## Year 3 Curriculum Overview Summer Term 2021

### English

This term, we will be looking at a variety of texts including non-fiction - 'explanation' text based on the book 'Until I Met Dudley', fiction - story writing, based on the text 'Leon And The Place Inbetween', and finally non-fiction - letter writing, where children will write a persuasive letter. We will also focus on spelling rules and grammar. Children will take part in daily guided reading sessions which develop their understanding of a variety of texts. We will regularly practice joined handwriting and correct letter formation. Speaking and listening skills will be developed through the texts used. Children will be expected to read every day at home and will be heard in school on a regular basis. Every afternoon children will enjoy listening to our Class Reader Text.

### Maths

**This term the children will be covering a range of units, these are:**

**Fractions:** Children should now have a secure understanding of what a fraction is that can be built upon throughout this block of learning.

**Time:** Children should be able to tell the time to the hour, half hour and quarter of an hour before moving on to tell the time to the nearest 5 minutes and then the nearest minute.

**Geometry:** Children should be able to identify the properties of shape.

**Measurement:** mass and capacity, this unit provides the opportunity for children to revisit what is meant by mass, capacity and volume before building on this knowledge.

### PSHE

In **PSHE** we will be look at:

'Dear Diary' - comfortable and uncomfortable feelings, problems in relationships, anti-bullying help and support.

'Living Long Living Strong' - SRE: differences; growing and caring for each other, valuing difference, healthy eating and exercise.

### PE

Children will have two P.E lessons each, on a Tuesday and a Thursday.

Lessons will develop skills in Athletes and Outdoor education (map reading etc)

Children should continue to arrive in school in their PE kit. Weather permitting, lessons will be outside.

### RE

**Children will examine two questions:**

*What kind of world did Jesus want?*

*How and why do people try and make the world a better place?*

Children will discuss the teachings of Jesus and what it means to be a Christian. We will explore the message of the story of the Good Samaritan.

### Learning Challenge Curriculum:

#### **How Far can you throw your Shadow?**

As scientists, children will be exploring how shadows are made and looking for patterns and what happens to shadows when the light source moves. Children will explore how light is reflected from the surface of objects. As artists, children will explore how artists have used techniques such as colour mixing and brush effects to show how light is reflected on objects. As designers, children will explore what a periscope is, how it works and what it is used for. Children will design and make a simple periscope using a step by step plan and a labelled diagram.

### MFL

This term we will work on three units:

*My family and friends:* pronouns je, il, elle, tu. Reading, writing and speaking, to include naming family members and pets, stating which pets you have.

*Our School:* reading, writing and speaking to include: what's in the classroom, what's in my pencil case, school subject, PE lessons, and what children like to do at school.

*Time:* reading, writing, speaking to include: days of the week, months, dates, numbers from 11-31. Say their own birthday.

#### **Computing**

In computing the children will learn to edit an animated scene having story boarded and planned previously using 'Scratch'.

They will use logical reasoning to explain how simple algorithms work and to work and detect errors in programs.

