

## Year Five Autumn Term 2020

*Here is our topic for this half term. Please use it to support your children's learning. We will be learning all about World War 2 and the events which led up to it.*

### As Historians we will:

*Continue to develop a chronologically secure knowledge and understanding of British, local and world history.  
Establish clear narratives across and within the period that we study.  
Note connections, contrasts and trend over time and develop appropriate use of historical terms.  
Devise historically valid questions about change, cause, similarity and difference.  
We will develop these skills through the events of World War 2.*

### As Authors we will:

*Write for a range of audiences, changing our sentence structure to suit.  
Use descriptive writing to create our own stories.*

### As IT technicians we will:

*Look at how to stay safe online including how to use blocking/reporting and unsubscribing mechanisms. We will discuss plagiarism and copyright and the importance of not copying and sharing information that is not ours. We will also be looking at cyber bullying and strategies to prevent and stop it.*

### As Citizens we will:

*Learning about our rights and responsibilities including democracy and how we use it.  
We will also be discussing our responsibilities around the environment and protecting it by looking at climate change and sustainability issues.*

## *The Big Question:*

*How did Hitler persuade a nation like Germany to follow him??*



### As Designers we will:

*Be designing, making and evaluating a recipes based on WW2 rationing.. We will use our knowledge of Britain during WW2 to inform our designs, follow a plan and refine it if necessary, use tools and materials precisely and evaluate whether the design is fit for purpose. We will also look at how to improve our designs.*

### As readers we will:

*Listen to a read stories linked to our units.  
We will be reading texts which are culturally diverse.*

### As Athletes we will:

*Develop and improve our team playing skills and improve our strength and flexibility during gymnastics.*

### As Mathematicians we will:

*Read, write, order and compare numbers to 1 million.  
Count forwards and backwards in steps of powers of 10.  
Interpret negative numbers in context, count forwards and backwards including crossing zero.  
Round numbers up to 1,000,000 to the nearest 10, 100 and 1000.  
Solve problems involving all of the above.  
Read Roman numerals up to 1000 (M) and recognise years in Roman numerals.  
Add and subtract numbers mentally with increasingly large numbers.  
Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction).  
Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.  
Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.*

