

## Year Four Spring Term 2021

This term we are going to be looking at changing state and the water cycle. To facilitate and support your children's learning, please use this overview sheet.

### As Citizens we will:

- Learn how to keep track of personal money and keep a record of money.
- Learn how to know how to pay for goods.
- Find out what makes up family expenses.
- Learn how to plan and budget.
- Understand what a charity does.
- Set a simple goal: fundraising for charity.

### As Linguists we will:

- Name some of the major cities of France;
- Identify and say typical amenities to be found in French towns;
- Say and order multiples of ten;
- Ask and give a simple address in French;
- Locate the correct part of a bilingual dictionary to translate from French-English or vice versa.

### As Authors we will:

- Create a story with a focus on speech to move the story along.
- Persuasive adverts writing linked to the LCC.



**The Big Question:  
How would we  
survive without  
water?**

### As Scientists we will:

- Compare and group materials based on their states of matter, i.e., liquid, solid or gas.
- Explain what happens to materials when they are heated or cooled.
- Measure the temperature at which different materials change state.
- Use measurements to explain changes to the state of water.
- Link changes of state to the water cycle.

### As Geographers we will:

- Describe and understand key aspects of the water cycle.

### As ICT technicians we will:

- Design and prototype an interactive toy using different software.

### As athletes we will:

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate [for example, handball, basketball, cricket, football, hockey, netball, tag rugby and tennis], and apply basic principles suitable for attacking and defending
- Show a clear understanding of how to warm-up and cool-down safely.

### As Mathematicians we will:

- Multiplication and division
- Area
- Negative numbers
- Measure (capacity)

We will be making cross curricular links between our topic and maths, throughout the term.