



Doddiscombsleigh  
Primary School

## Year 5 Home Learning Pack Week Beginning: 13.04.2020

### Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

### Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



### English

This week we would like you to write a set of instructions

April is 'National Pets Month'! Whether you have a pet (or more) at home or have never had a pet, this will be your chance to find out all about what it takes to care for one.

Watch an episode (or more – your choice) of 'The Pets Factor' on CBBC - <https://www.bbc.co.uk/iplayer/episodes/b08wb00s/the-pets-factor>

Although this is targeted at slightly younger children, an episode (or more) of 'My Pet and Me' on CBeebies may be useful for this writing task - <https://www.bbc.co.uk/iplayer/episodes/b06r15z2/my-pet-and-me>

Other websites that may be useful for research purposes are;

<https://www.youngvetsclub.com/looking-after-your-pet>

<https://www.pdsa.org.uk/taking-care-of-your-pet/looking-after-your-pet>

You need to write a comprehensive set of instructions about how to look after a pet of your choice. You may even wish to make a small booklet with a range of pages to cover various areas of animal care.

Remember to:

- Write in the present tense.
- Use a range of organisational devices, including punctuation such as bullet points correctly.
- Start each instruction with an imperative verb or an adverbial.
- Use a range of sophisticated cohesive adverbials to keep your writing flowing.
- Develop and extend ideas logically, in sequenced sentences using precise verbs, adjectives and adverbs.
- Include diagrams with captions.
- Use relative clauses and brackets for parenthesis (additional information).



## Maths

This week we would like you to visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.

Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City



### Monday

White Rose Hub: Activity 1 –  
Decimals up to 2dp

### Tuesday

White Rose Hub: Activity 2 –  
Decimals as fractions (1)

### Wednesday

White Rose Hub: Activity 3 –  
Decimals as fractions (2)

### Thursday

White Rose Hub: Activity 4 –  
Understand thousandths

### Friday

White Rose Hub: Activity 5 –  
Thousandths as decimals

### Extra Challenge

<https://corbettmathsprimary.com/>

Check out today's 5-a-day challenge to practice a range of other maths skills.

## Spellings

There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/>
- Learn the words on your spelling list (see information below) in fun ways. Please note: Spelling Rule 53 – 62 on *Spelling Frame* (see link above) are also linked to the Year 5 & 6 Statutory Spelling List.

To find your year group's statutory spellings, Google: Year 5 & 6 Statutory Spelling List

Below are ideas of ways in which you could learn your spellings each day:



<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Morning: Spelling Frame Rule 37</p> <p>Afternoon: Inside: Write your spelling backwards. Outside: Play a game of catch with someone, you need to each say the next letter of your spelling word.</p>	<p>Morning: Spelling Frame Rule 38</p> <p>Afternoon: Inside: Practise your spellings whilst practising your cursive handwriting. Outside: air write your words for a partner to read.</p>	<p>Morning: Spelling Frame Rule 39</p> <p>Afternoon: Inside: Write a mnemonic for each word. Outside: Use your body to make the shapes of each letter of your spelling words (you may need a partner to help you with some letters).</p>	<p>Morning: Spelling Frame Rule 40</p> <p>Afternoon: Inside: Use Morse code to spell your words. Outside: Conduct a 'spelling bee' with your family.</p>	<p>Morning: Spelling Frame Rule 41</p> <p>Afternoon: Inside: Write each letter of the alphabet on a piece of paper or pasta. Use these to spell your words out. Outside: Spelling rounders – set out four bases. The 'bowler' calls a word for the 'batter' to spell. As you get to each base, say the next letter of each word.</p>
<p><b><u>Reading</u></b></p> <p>As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for <b>at least 30 minutes per day</b>. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> <li>• Bug Club, <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> , Education City, Oxford Owl, Accelerated Reader</li> </ul>				
<div style="display: flex; align-items: center;">  <div> <p><b>Media Text: The Alchemist's Letter</b></p> <p><b>You-tube Link:</b> <a href="https://www.youtube.com/watch?v=fXbf0QSiLv4&amp;t=4s">https://www.youtube.com/watch?v=fXbf0QSiLv4&amp;t=4s</a></p> <p><b>Vimeo Link:</b> <a href="https://vimeo.com/125527643">https://vimeo.com/125527643</a></p> <p><b>Watch the short animation, following the instructions below for when to pause the film. Write your answers onto your Google Classroom document or on paper.</b></p> <p>Watch the opening of the film and pause at 1 minute 35 seconds.</p> <ol style="list-style-type: none"> <li>1. What have we learned so far? Summarise the story.</li> <li>2. What does an <b>alchemist</b> do? Can you write a definition of the word?</li> <li>3. Where do you think the man's father is?</li> <li>4. What do you think the man's father's <b>most precious memories</b> are?</li> </ol> <p>Continue watching. Pause after 3 minutes 22 seconds.</p> <ol style="list-style-type: none"> <li>5. What do you think it is that <b>'matters the most'</b>?</li> </ol> </div> </div>				

	<b>Remember to explain your answers as fully as you can.</b>	
	<u><b>YEAR 5 CHALLENGE</b></u> <b>Memories</b> What are your most precious memories? Can you create a memory box or memory book that show your special memories? You could even have a go at making a box from a 3D net. You could use photographs, pictures and drawings, objects and some writing to explain each of the precious memories that you want to keep.	<u><b>YEAR 6 CHALLENGE</b></u> <b>Letter to Nicholas</b> Write a letter to Nicholas that explains to him why family is more important than money.
	<u><b>ADDITIONAL CHALLENGE</b></u> <b>Marvellous Machines</b> Write a set of instructions or an explanation to describe how the alchemist's machine works. You could even include a diagram with labels showing the different parts and what you think they would be called. It could be in the style of the <i>Wallace and Gromit's Cracking Contraptions</i> book. An example of this style of writing has been uploaded to your Google Classroom.	

	<h2 style="margin: 0;"><u>Learning Challenge Curriculum/Topic Work</u></h2> <p style="margin: 0;">Your key learning question is:  <b>Were the Anglo-Saxons Really Smashing?</b></p> <p style="margin: 0;">This key learning question will last for 6 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:</p>			
<b>If you like art:</b>  Sketch a Saxon village or building.  Find a picture of an Anglo-Saxon artefact; how many different ways can you present it? (You could use pencil, pen, crayon, chalk, paint, collage, playdough, clay, plasticine, junk-modelling...)  Design an Anglo-Saxon shield using symmetry and tessellation.  Create tessellating patterns inspired	<b>If you like humanities (RE, history and geography):</b>  Research and present a timeline of the Anglo-Saxons. Include; when were they in Great Britain, any other settlers that they may have had conflicts with and their leaders.  Show on a map where the Anglo-Saxons settled. Are there any key physical factors that you think made them choose to settle there? What different names did	<b>If you like designing and making:</b>  Design an Anglo-Saxon village – research how villages would have been laid out and the materials the Anglo-Saxons had available to them to use.  Make your own Anglo-Saxon building using the materials you can find in your garden or local area when you pop out for a walk with your family.  Design and make jewellery in the style of the Anglo-Saxons.	<b>If you like researching and/or presenting:</b>  <b>(All of these tasks will require you to research the Anglo-Saxons and can then be presented as a poster, news report, documentary or PowerPoint presentation.)</b>  Research how and why the Anglo-Saxons built their settlements.  Discover what jobs people would have done in the Saxon times and what resources they would have	<b>Other ideas:</b>  Using things you can find at home, create an Anglo-Saxon costume and dress yourself up. There may be some items you can design and make.  Look up the Anglo-Saxon alphabet (runes) and write your own secret messages.

<p>by Anglo-Saxon patterns.</p> <p>Draw the various outfits worn by the Anglo-Saxons. Research what the poor would wear all the way through to the kings.</p>	<p>they have for places in our country? Include the 7 kingdoms.</p> <p>Find out which Anglo Saxon symbols and religious ideas remain with us today.</p> <p>Discover the Gods and Goddesses that the Anglo-Saxons believed in and how this made them lead their lives.</p> <p>How did the Anglo-Saxons bring law and order to Britain?</p> <p>Where did the Anglo-Saxons come from? Can you show this on a map of Europe?</p>	<p>Follow a recipe to make some Anglo-Saxon food for your whole family to try. Write out the recipe you followed and review the food once you have eaten it;</p> <ol style="list-style-type: none"> <li>1. Honey and Oat Bread</li> <li>2. Watercress and Mushroom Soup</li> <li>3. Slow Cooker Chicken Stew</li> <li>4. Honey Oat Cakes</li> </ol> <p>Design and make an Anglo-Saxon belt buckle.</p>	<p>had to do these.</p> <p>What evidence of the existence of the Anglo-Saxons can be found around Britain now?</p> <p>Who were the famous Anglo-Saxons? Why was Alfred considered to be so great?</p> <p>Listen to some Anglo-Saxon battle cries. Write your own and record yourself inspiring your village to go to war.</p> <p>Design and make an Anglo-Saxon shield. You could use cardboard or even wood (if you have some available and a parent to help you). Decorate it using symmetry and tessellation, in pencil, pen or paint.</p>	
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### Other Learning/Activities

<p><b>Mindfulness</b></p>	<ul style="list-style-type: none"> <li>• <a href="http://www.headspace.com">www.headspace.com</a></li> <li>• Twinkl – Mindfulness colouring sheets and activities</li> </ul>
<p><b>Exercise/PE Ideas</b></p>	<ul style="list-style-type: none"> <li>• All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV)</li> <li>• Just Dance (You Tube)</li> <li>• Cosmic Kids (You Tube)</li> <li>• Go Noodle – <a href="http://www.gonoodle.com">www.gonoodle.com</a></li> <li>• Achieve 4 All Daily Challenges – See attached document</li> </ul>

**Free Online Resources:**

Name of Resource	Overview/Notes	Website address/Hyperlink
<p><b>Times Table Rock Stars</b></p> 	<p>Continue to encourage the children to complete regular practice of their multiplication and division facts.</p>	<p><a href="https://trockstars.com/">https://trockstars.com/</a></p>

<b>Numbots</b> 	For Reception and Key Stage 1 to build basic skills and number facts practice.	<a href="https://numbots.com/">https://numbots.com/</a>
<b>Spelling Frame</b> 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	<a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>
<b>Manchester Children's University</b> 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	<a href="https://www.childrensuniversity.manchester.ac.uk/">https://www.childrensuniversity.manchester.ac.uk/</a>
<b>Teach Your Monster to Read</b> 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	<a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>
<b>Phonics Play</b> 	Practice letter sounds and phonics using the simple games and activities on this website.	<a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
<b>BBC Bitesize Primary</b> 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	<a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>
<b>Oxford Owl</b> 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	<a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>
<b>Scholastic</b> 	An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>
<b>Top Marks Education</b> 	Games and activities to support learning in different subjects	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>
<b>Doorway Online</b> 	Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	<a href="https://www.doorwayonline.org.uk/">https://www.doorwayonline.org.uk/</a>
<b>Britannica Visual Dictionary</b> 	A great site to support the development of children's vocabulary as part of their reading and 'word catching'.	<a href="https://kids.britannica.com/kids/browse/dictionary">https://kids.britannica.com/kids/browse/dictionary</a>

<p><b>Scratch Junior</b></p> 	<p>Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.</p>	<p><a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p>
<p><b>Corbett Maths</b></p> 	<p>Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.</p>	<p><a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a></p>