



Doddiscombsleigh
Primary School

Year 6 Home Learning Pack Week Beginning: 20.04.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English



This week we would like you to write a story about St George and the dragon.

On Thursday, it is St George's Day.

To start this activity, you will need to find out about the story of England's patron saint. You can check out this video to get some more information

<https://www.youtube.com/watch?v=Xee5onUpFUy>

I would like you to write your own story about St George and the Dragon.

For information on writing a story check out this link <https://www.bbc.co.uk/bitesize/topics/zpccwmn>

When writing your story don't forget to:

- Introduce your characters. Can you add in exciting adjectives to clearly describe the dragon?
- Clearly set out a beginning, middle and end.
- Include some dialogue – remember how to punctuate it correctly!
- Build suspense in your story. You could include a cliffhanger, use an ellipsis (...) or use short, sharp sentences. For example, BANG!

When writing your story, if you want to challenge yourself... can you write it from George's point of view or the Dragon's point of view? How does this alter the story?

Extra Challenges

- Can you add dialogue to advance the plot?
- Can you use brackets, dashes and commas to add extra information?
- Can you use a semi-colon to mark the boundary between clauses?

	<h2 style="margin: 0;"><u>Maths</u></h2> <p>This week we would like you to visit the link: https://whiterosemaths.com/homelearning/ These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but it would be useful for children to show their workings and then check their answers.</p> <p>Alongside these White Rose Hub activities, don't forget to use the following websites (using your individual logins) to practice other basic skills: Times Tables Rock Stars, Numbots and Education City</p> <div style="display: flex; justify-content: center; gap: 20px;">    </div>
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<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
White Rose Hub: Activity 1	White Rose Hub: Activity 2	White Rose Hub: Activity 3	White Rose Hub: Activity 4	White Rose Hub: Activity 5

Extra Challenge
<https://corbettmathsprimary.com/>
 Check out today's 5 a day challenge to practice a range of other maths skills.

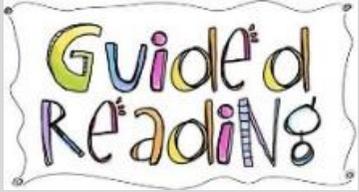
	<h2 style="margin: 0;"><u>Spellings</u></h2> <p>There are two main ways in which you can practice your spellings:</p> <ul style="list-style-type: none"> • Spelling Frame: https://spellingframe.co.uk/ • Learn the words on your spelling list (see information below) in fun ways. Please note: Spelling Rule 53 – 62 on <i>Spelling Frame</i> (see link above) are also linked to the Year 5 & 6 Statutory Spelling List. <p>To find your year group's statutory spellings, Google: Year 5 & 6 Statutory Spelling List Below are ideas of ways in which you could learn your spellings each day:</p>
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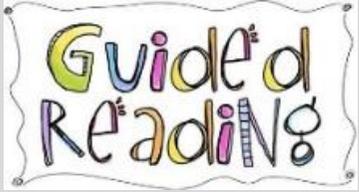
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Morning: Spelling Frame Rule 42	Morning: Spelling Frame Rule 43	Morning: Spelling Frame Rule 44	Morning: Spelling Frame Rule 45	Morning: Spelling Frame Rule 46

Afternoon: Bubble writing spellings from the word list	Afternoon: Rainbow writing spellings from the word list	Afternoon: Pyramid writing spellings from the word list	Afternoon: Silly sentences with spellings from the word list	Afternoon: Look, say, cover, write, check with spellings from the word list
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	<h3><u>Reading</u></h3> <p>As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for at least 30 minutes per day. When you have finished reading, ask an adult to ask you some questions about what you have read.</p> <p>Additional to this, you could visit the following websites:</p> <ul style="list-style-type: none"> • Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl, Accelerated Reader
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	<p>Media Text: The Lego Story You-tube Link: https://www.youtube.com/watch?v=NdDU_BBJW9Y&t=2s Vimeo Link: https://vimeo.com/50718916</p>
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	<p>Watch the short animation, then answer the following questions.</p> <ol style="list-style-type: none"> 1. Who invented Lego? Give 3 facts about the person. 2. Where did the name Lego come from? What does Lego mean? 3. What lesson was Ole trying to teach Godfred when he made him re-paint the toys? 4. How do you think Ole would have felt when the workshop was on fire? Why? 5. ‘Some people said that we were the luckiest children in the world because we got to grow up in a toy factory.’ Do you agree with those people? Explain. <p>Remember to explain your answers as fully as you can.</p>
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	<p><u>YEAR 5 CHALLENGE</u> Lego Challenge</p> <p>Choose one of the 30-day Lego challenges (see documents on your Google Classroom page).</p> <p>Write a description of what you’ve made, draw a diagram and add some information labels.</p>	<p><u>YEAR 6 CHALLENGE</u> Amusement Park</p> <p>Design your very own amusement park. Draw a map of the amusement park and create a leaflet that will persuade people to visit and which gives them information about all the things that are on offer in the park.</p>
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Learning Challenge Curriculum/Topic Work

Your key learning question is:

Could Spiderman really exist?

National Curriculum Link – Classification of living things and their habitats.

This key learning question will last for 6 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic.

Once you have completed this topic you should know:

- How to group different animals.
- How to group different plants.
- What a micro organism is.
- How to group micro organisms.
- The history of classifying animals plants and micro organisms.
- Who is Carolus Linnaeus and why is he important to this topic?
- How to use classification keys.
- Different habitats.

Extra challenge

Can you create your own animal and tell us what classification it would fit into and why?

Does your animal fit into more than one classification?

Complete some research about evolution, have any animals changed their classification over time?

Note to parents

If you are looking for lesson plans on this topic please visit

<https://tinyurl.com/smgwxl7>

You can find 5 lessons here with experiments to help support your child's learning.

If you like art and design:

- Draw and label different animals in their habitats.
- Create a 3D animal out of recycled materials.
- Design a flow chart on how to classify animals, plants and organisms.

If you like writing:

- Write a non-chronological report about an animal.
- Write a biography for Carolus Linnaeus.
- Conduct your own scientific study and write up a report.
<http://www.primaryresources.co.uk/science/squestions.htm>.
- Write a set of instructions on how to use a classification key.

If you like researching/ presenting:

- Create your own video on how you would group different animals/plants/micro-organisms.
- Conduct your own experiment (*have a look in the note to parent's link*) and share your findings.

Other ideas:

- Make your own cross word with key vocabulary we have learnt from this module.
- Make a 'classification' rap or song.

Other Learning/Activities

Mindfulness	<ul style="list-style-type: none"> • www.headspace.com • Twinkl – Mindfulness colouring sheets and activities
Exercise/PE Ideas	<ul style="list-style-type: none"> • All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) • Just Dance (You Tube) • Cosmic Kids (You Tube) • Go Noodle – www.gonoodle.com • Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/
Numbots 	For Reception and Key Stage 1 to build basic skills and number facts practice.	https://numbots.com/
Spelling Frame 	Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/

Phonics Play 	Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary 	A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl 	Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/
Scholastic 	An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	https://classroommagazines.scholastic.com/support/learnathome.html
Top Marks Education 	Games and activities to support learning in different subjects	https://www.topmarks.co.uk/
Doorway Online 	Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary 	A great site to support the development of children's vocabulary as part of their reading and 'word catching'.	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior 	Coding activities for children to develop their computing skills. Site has different projects for	https://scratch.mit.edu/

	the children to complete and is available on computers and tablets.	
Corbett Maths  The logo for Corbett Maths primary, featuring a stylized 'C' icon and the text 'Corbett Maths primary' in a colorful font.	Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.	https://corbettmathsprimary.com/