



Doddiscombsleigh
Primary School

Year 2 Home Learning Pack Week Beginning: 20.04.2020

Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Google Classroom or Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.

Diary entries

Alongside all of the ideas that we have set out in these learning packs, we feel that it would be really interesting for children to write their own diary entries over the coming weeks. Imagine looking back on what they wrote in 20 years and being able to share it with others!



English

This week we would like you to explore poetry and then write some of your own poems.

If you had a magic box, what would be inside it?

Listen to The Magic Box by Kit Wright using the link <https://www.youtube.com/watch?v=ReP3gVrOfpl>

Do you like the poem? How does it make you feel? Does the poem rhyme? What is your favourite part? What would be in your poem? Discuss the adjectives that have been used in the poem and how they help them poem come alive.

Have fun sharing some poems and discuss the authors, likes/dislikes and interesting vocabulary.

You can find poems online from the following websites;

https://www.poetryfoundation.org/poems/browse#page=1&sort_by=recently_added&filter_poetry_children=1

<https://www.pinterest.co.uk/sdusbiber/great-poems-for-kids-to-memorize/>

<https://www.familyfriendpoems.com/poems/children/>

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
White Rose Hub: Activity 1	White Rose Hub: Activity 2	White Rose Hub: Activity 3	White Rose Hub: Activity 4	White Rose Hub: Activity 5



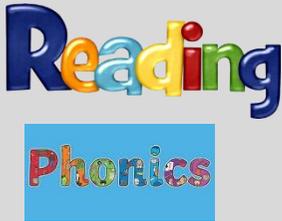
Spellings

There are two main ways in which you can practice your spellings:

- Spelling Frame: <https://spellingframe.co.uk/>
- Learn the words on your spelling list (see information below) in fun ways, including: Look, cover, say, write, check, Rainbow writing, Bubble writing, Backwards writing, Pyramid writing, Silly sentences or Mnemonics'

To find your year group's statutory spellings, Google: Year 2 Common Exception Word List
 Below is an example of ways in which you could learn your spellings each day:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Morning: Spelling Frame Rule 6 Afternoon: Bubble writing spellings from the word list	Morning: Spelling Frame Rule 7 Afternoon: Rainbow writing spellings from the word list	Morning: Spelling Frame Rule 8 Afternoon: Pyramid writing spellings from the word list	Morning: Spelling Frame Rule 9 Afternoon: Silly sentences with spellings from the word list	Morning: Spelling Frame Rule 10 Afternoon: Look, say, cover, write, check with spellings from the word list



Reading and Phonics

As you all know, reading is very beneficial to your education and nothing is better than escaping into a good book. The expectation is that you are reading for **at least 15 minutes per day**. When you have finished reading, ask an adult to ask you some questions about what you have read.

- Additional to this, you could visit the following websites:
- Bug Club, www.phonicsplay.co.uk , Education City, Oxford Owl

Media Text: Caterpillar Shoes
You-tube Link: <https://www.youtube.com/watch?v=tYa6OLQHrEc&index=36&list=PLQcXqHozyJEps13FCbQmR5YTTGI0CIFGF>
Vimeo Link: <https://vimeo.com/25088498>

Watch the short animation, following the instructions below for when to pause the film. Ask an adult to help you. You may write your answers or talk about the story with a grown up.

Watch the opening of the film and pause after 52 seconds.

1. Why does the caterpillar want to give away his shoes?
2. Who do you think he will meet in the woods?

Continue watching. Pause after the caterpillar leaves the woodlouse.

3. What does the woodlouse think about his new shoes?
4. What does the word jig mean? Can you think of any other action words that would describe what the woodlouse did?

Continue watching the film until the end.

5. Can you make a list of all the creatures that the caterpillar saw on his journey through the woods?
6. Why do you think the caterpillar liked being a butterfly more than a caterpillar?

Remember to explain your answers as fully as you can.

YEAR 1 CHALLENGE

Design a pair of shoes for caterpillar

Draw a pair of shoes that you think caterpillar or one of the other creatures would like to wear. Write some describing words to describe the shoes you have designed.

YEAR 2 CHALLENGE

Make a minibeast

Have a go at making a caterpillar or a minibeast. You could use recycled materials, modelling clay or even draw and label a picture.

Lifecycles

Find out some information about the lifecycle of a butterfly, from caterpillar to butterfly, or about another creature, like a frog. Can you draw a diagram or make a zigzag book to show the different stages?
See the additional resources that have been uploaded onto your Google Classroom.

Learning Challenge Curriculum/Topic Work

Your key learning question is:

How will 5 a day help me be healthy?

This key learning question will last for 6 weeks. We would like you to create a project based on this key question to show what you have learnt and found out about this topic. Read below for different ways in which you could carry out your project, based on your interests:



If you like art:

- You could print patterns using fruit.
- Do an observational drawing of a piece of fruit or a vegetable.

If you like writing:

- Write your own version of The Very Hungry Caterpillar and think about which foods were healthy and which were unhealthy.

If you like designing and making:

- Create a poster telling other people how to be healthy and which foods they could eat.

**If you like researching/
presenting:**

- Ask family members which is their favourite fruit or vegetable. You could collect your results in a tally chart

Other ideas:

- Make your own or learn a song about how and why it is important to stay healthy.

	<ul style="list-style-type: none"> Plant seeds for vegetables and write some instructions for someone else to follow. Keep a food diary and talk about all of the healthy foods which you have eaten. You could design your very own meal planner for your family members. Remember to include 5 a day! Write your own fruit riddles 'What am I?', using clues to help people guess 	<ul style="list-style-type: none"> Create models of healthy foods using playdoh. Design your own healthy meal. Make your own fruit kebabs Design your own fruit and vegetable seed packet 	<p>and present your findings to your family.</p> <ul style="list-style-type: none"> Find out which fruit and vegetables are grown in which countries around the world. Make a leaflet on a chosen fruit or vegetable. How do you grow your chosen fruit/veg? What interesting facts can you find out? Design your own veg garden for your class garden. What veg would you like to grow? Make notes to help us get started. What do we need? How do we grow some veg? 	<ul style="list-style-type: none"> Create your own exercises/dance routine to help you stay fit and healthy. Grow your own veg in a tray of water – bottoms/heads of veg work best celery, leeks, cabbage, lettuce, fennel
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Other Learning/Activities

Mindfulness	<ul style="list-style-type: none"> www.headspace.com Twinkl – Mindfulness colouring sheets and activities
Exercise/PE Ideas	<ul style="list-style-type: none"> All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV) Just Dance (You Tube) Cosmic Kids (You Tube) Go Noodle – www.gonoodle.com Achieve 4 All Daily Challenges – See attached document

Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
Times Table Rock Stars 	Continue to encourage the children to complete regular practice of their multiplication and division facts.	https://trockstars.com/

Numbots		For Reception and Key Stage 1 to build basic skills and number facts practice. The login for this is the same as your Times Tables Rock Star login!	https://numbots.com/
Spelling Frame		Spellingframe includes all the words - both statutory and the example words - from the National Curriculum for Spelling for Year 1 to Year 6. Choose a spelling rule and each word is read aloud and provided within a sentence for context. Different games to help with practice.	https://spellingframe.co.uk/
Manchester Children's University		Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	https://www.childrensuniversity.manchester.ac.uk/
Teach Your Monster to Read		Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	https://www.teachyourmonstertoread.com/
Phonics Play		Practice letter sounds and phonics using the simple games and activities on this website.	https://www.phonicsplay.co.uk/
BBC Bitesize Primary		A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	https://www.bbc.co.uk/bitesize/primary
Oxford Owl		Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	https://www.oxfordowl.co.uk/
Scholastic		An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	https://classroommagazines.scholastic.com/support/learnathome.html

Top Marks Education 	Games and activities to support learning in different subjects	https://www.topmarks.co.uk/
Doorway Online 	Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	https://www.doorwayonline.org.uk/
Britannica Visual Dictionary 	A great site to support the development of children's vocabulary as part of their reading and 'word catching'.	https://kids.britannica.com/kids/browse/dictionary
Scratch Junior 	Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	https://scratch.mit.edu/
Corbett Maths 	Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for questions by topic.	https://corbettmathsprimary.com/