



**Doddiscombsleigh**  
Primary School

## Reception Home Learning Pack Week Beginning: 20.04.2020

### Information for parents

This learning pack has been created to give you and your children a variety of activities and ideas to choose from while they are at home linked to their 7 areas of learning. We completely appreciate that many families will have a lot to manage at this time, so these packs have been put together as *ideas* to support your child's learning over the coming week. We have therefore compiled different activities that your child may wish to explore, depending on the time and resources that you have available.

When your children have completed different activities, you can upload them onto Tapestry using their individual logins. However, if your child does work in separate books or on paper, this can be brought into school with them when they return. Work will not be formally marked but children will certainly be praised for all of the fantastic learning that they have achieved.


### Maths

Every week you can visit the link: <https://whiterosemaths.com/homelearning/>

These White Rose Hub resources give you a video explaining the new concept, along with a number of activities to work through and then answers to check your work. We don't expect you to print the worksheets off, but just work through the activities with your children.

### Reading





Please keep sharing books with your children during the day and at bedtime. This helps promote a love of reading. Alongside this they can practise their phonics and understanding of books using bugclub.



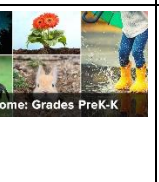
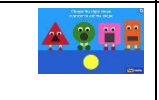
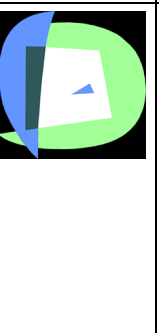
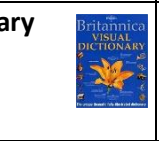
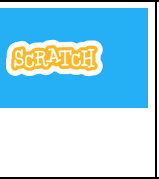

	Monday	Tuesday	Wednesday	Thursday St George's Day	Friday
Literacy development	<p><u>Phonics</u> Tricky words <b>some, come, were, there</b> Teach the word. Can children read the word? Choose a small world toy set (horse, train set, farm, dolls, animal). Put the words on the floor/within the small world. Children role play being a small world toy moving to the different words.. reading them as they go. Can children make a list of the words on a little piece of paper with little writing and read it to the small world toy?</p>	<p><u>Phonics</u> Looking at words with consonant blend at the beginning. e.g. spot, spin, stop.  Have a go at reading these words – point to each sound as you read, add sound buttons to help. Re-practice reading tricky words <b>Some, come, were, there</b></p>	<p><u>Phonics</u> Tricky words <b>some, come, were, there</b> Teach the word. Can children read the word?  Can children write the word big? (chalk, stone or large pieces of paper) Can children write the word medium? Can children write the word small? Can children write the word tiny?</p>	<p><u>Phonics</u> Looking at words with consonant blend at the beginning. e.g. clap, grip, trip.  Have a go at writing these words – point to each sound as you read, add sound buttons to help. Re-practice writing tricky words <b>Some, come, were, there</b></p>	<p><u>Phonics</u> Silly sentence Friday. Using their phonics sounds (using sound mats) can children write a caption/sentence about this picture:  Can they read it themselves? Have you used finger spaces? Have you formed your letters correctly? ***Challenge*** Can you use 'and' in your sentence?</p>
Personal, Social, Emotional Development	<p>How do we stay safe at home? Can you help your adult to do a job? (cooking, DIY, Playing outside) How do we stay safe whilst doing it?</p>	<p>How do we stay safe at home? Can you help your adult to do a job? (cooking, DIY, Playing outside) How do we stay safe whilst doing it?</p>	<p>How do we stay safe at home? Can you help your adult to do a job? (cooking, DIY, Playing outside) How do we stay safe whilst doing it?</p>	<p>How do we stay safe at home? Can you help your adult to do a job? (cooking, DIY, Playing outside) How do we stay safe whilst doing it?</p>	<p>How do we stay safe at home? Can you help your adult to do a job? (cooking, DIY, Playing outside) How do we stay safe whilst doing it?</p>

<b>Mathematics</b>	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> week 2 – what the ladybird heard	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> week 2 – what the ladybird heard Talking together. Lots of ways of getting dotty!	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> week 2 – what the ladybird heard Making Maps.	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> week 2 – what the ladybird heard Kim’s game.	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> week 2 – what the ladybird heard Getting Dotty.
<b>Physical Development</b>	Hand washing – What do you know about washing your hands? Re-teach children about hand washing.	Hand washing – Ask children to show you how to wash hands. Why do we need to wash our hands?	Hand washing – Ask children to show you how to wash hands. Can children make a poster on how to wash your hands and why? What do we need to write on it? Have they checked their sounds? Finger spaces? Full stops?		
<b>Communication and Language</b>	Pick a traditional tale. Read it together. Can children role play the story? Using small word, dress up. What happens in the story?	Re-read traditional tale. Can children story map the story? (simple pictures of what happens in the story in order). What do you think could happen next in the story?	Pick a character from the story. What do they do in the story? Are they kind? Do they help solve a problem? Why have you chosen to be them?	<u>St George’s day</u> Read/you tube George and the dragon. George is brave. What makes you brave?	Could the George story have ended differently? What do you think should have happened? Can children draw a picture of a different ending? Can they write words/caption/sentence to explain what happens in their ending?
<b>Understanding the world</b>	Look around your home. What technology do you have? What is it used for? Talk to children about the different uses.	Using a piece of paper, can children draw the different technology around the house and label it? How many things can they find? How do they know its technology?	Have a talk about staying safe when using technology. How do we stay safe when we are online? -Always tell our adult when we are on line . -Never give away our name, school or address. -Tell an adult if we see something that that makes us feel uncomfortable.		
<b>Expressive Arts and Design</b>	Music – Make a musical instrument and perform a song – using		Make a mask of the character that they chose	Dragon art. Can you draw/paint/make your own dragon? What do	

	rice / sugar / pasta in container – does it make a loud or quiet sound? Dance to the beat!	from the traditional tale. What have you used to make it? Did you have any problems when you were making your mask?	dragons look like? What have you used to make it? How do you know that's a dragon?
<b><u>Other Learning/Activities</u></b>			
<b>Mindfulness</b>	<ul style="list-style-type: none"> <li>• www.headspace.com</li> <li>• Twinkl – Mindfulness colouring sheets and activities</li> </ul>		
<b>Exercise/PE Ideas</b>	<ul style="list-style-type: none"> <li>• All ages: Joe Wicks Daily Workouts – 9am on YouTube (The Body Coach TV)</li> <li>• Just Dance (You Tube)</li> <li>• Cosmic Kids (You Tube)</li> <li>• Go Noodle – <a href="http://www.gonoodle.com">www.gonoodle.com</a></li> <li>• Achieve 4 All Daily Challenges – See attached document</li> </ul>		

#### Free Online Resources:

Name of Resource	Overview/Notes	Website address/Hyperlink
<b>Numbots</b> 	For Reception and Key Stage 1 to build basic skills and number facts practice.	<a href="https://numbots.com/">https://numbots.com/</a>
<b>Manchester Children's University</b> 	Useful information and resources about a range of different topics. The history and science resources are especially useful if completing topic-themed projects.	<a href="https://www.childrensuniversity.manchester.ac.uk/">https://www.childrensuniversity.manchester.ac.uk/</a>
<b>Teach Your Monster to Read</b> 	Covers everything from letters and sounds to reading full sentences. Complements all synthetic phonics programmes used in schools. Computer version is 100% free.	<a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>
<b>Phonics Play</b> 	Practice letter sounds and phonics using the simple games and activities on this website.  Username: march20 password: home	<a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>

<b>BBC Bitesize Primary</b>		A vast bank of resources for the full range of subjects. Includes information slides, video clips, games and interactives.	<a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>
<b>Oxford Owl</b>		Lots of different learning resources to support home learning, including a full range of Oxford Reading Tree e-books that can be read on tablets and computers.	<a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>
<b>Scholastic</b>		An American site, so organized into grades rather than year groups. However, there are daily activities which involve reading a text and completing some activities.	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>
<b>Top Marks Education</b>		Games and activities to support learning in different subjects	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>
<b>Doorway Online</b>		Doorway Online is a collection of free and highly accessible educational games that learners will find easy to use independently. Each activity has a range of accessibility and difficulty options. Originally developed with funding from Scottish Borders Council, it is now managed by the Doorway Accessible Software Trust, a Scottish charity.	<a href="https://www.doorwayonline.org.uk/">https://www.doorwayonline.org.uk/</a>
<b>Britannica Visual Dictionary</b>		A great site to support the development of children’s vocabulary as part of their reading and ‘word catching’.	<a href="https://kids.britannica.com/kids/browse/dictionary">https://kids.britannica.com/kids/browse/dictionary</a>
<b>Scratch Junior</b>		Coding activities for children to develop their computing skills. Site has different projects for the children to complete and is available on computers and tablets.	<a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>
<b>Corbett Maths</b>		Key Stage 2 resources for maths. Differentiated worksheets, 5-a-day maths sheets and questions, as well as video clips of tutorials for questions that need more support. Can search for	<a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a>

	questions by topic.	
--	---------------------	--