

Autumn Term Medium Term Planning Yr 1 2018 (Second Half) Mars Class: Miss Vernau and Mrs Field

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Maths	<p>White Rose - Geometry</p> <ul style="list-style-type: none"> Recognise and name 3D shapes Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes <p>Patterns with 2D and 3D shapes</p>	<p>White Rose - Place Value within 20</p> <ul style="list-style-type: none"> Count forwards/backwards to 20 in numerals and words Numbers from 11-20 Tens and ones Count 1 more and 1 less Compare groups of objects Compare numbers Order groups of objects Order numbers 		<p>White Rose - Addition and Subtraction</p>		
English	<p><i>Daily Read, Write, Inc. - Phonics</i></p> <p>Spoken Language:</p> <ul style="list-style-type: none"> Listen and respond appropriately Ask relevant questions Build vocabulary Speak clearly and fluently in standard English <p>Reading</p> <ul style="list-style-type: none"> Decode words using phonics Match graphemes for all phonemes Blend sounds in unfamiliar words Read aloud phonics based books, re-read to develop fluency and confidence Explain their understanding of what is read to them. Join in with predictable phrases <p>Writing</p> <ul style="list-style-type: none"> Form correctly lower case letters, capital letters and digits Spell words containing each of the 40+ phonemes Name letters of the alphabet Write simple dictated sentences Compose sentences orally before writing 					
Text Genres	Sustained story writing			Cross curricular writing		
Computing	<ul style="list-style-type: none"> Internet Safety - Hector's World Know about ICT in everyday life 					

IPC Includes: Science History Geography Art Music D & T	<u>Hooray! Let's go on holiday!</u>
Science	<ul style="list-style-type: none"> • Will be covered in Summer term (Flowers and Insects)
History	Learning targets: <ul style="list-style-type: none"> • Be able to use key words and phrases relating to the passing of time • Be able to order events and objects into a sequence • Be able to identify differences between their own lives and those of people who have lived in the past • Be able to find out about aspects of the past from a range of sources of information • Know stories about a range of people who have lived in a variety of cultures in the past • Know about a range of events that have happened in the past • Be able to ask and answer questions about the past • Be able to communicate their historical knowledge and understanding in a variety of ways • Understand that the past is represented in a variety of ways
Geography	<ul style="list-style-type: none"> • Be able to use geographical terms • Be able to follow directions • Be able to describe the geographical features of the school site and other familiar places • Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country • Be able to use secondary sources to obtain simple geographical information • Be able to express views on the attractive and unattractive features of an environment • Know about the main physical and human features of particular localities • Know about similarities and differences between different localities • Know about how land and buildings are used in particular localities • Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of people living there • Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context • Know that people can harm or improve the environment
Art	<ul style="list-style-type: none"> • Be able to use a variety of materials and processes • Be able to suggest ways of improving their own work • Be able to comment on works of art • Know about some of the forms used by artists in their work • Understand that the work of artists can be seen in a wide variety of places and situations
Music	<ul style="list-style-type: none"> • Songs learnt during Nativity practice and performances • Will be covered in Summer term (Flowers and Insects)
D & T	<ul style="list-style-type: none"> •

PE	<ul style="list-style-type: none"> • Outdoor PE - • Indoor PE -
International	<ul style="list-style-type: none"> • Be able to respect one another'-s individuality and independence • Be able to work with each other where appropriate • Know that children within the class and school have different home countries • Know the names and approximate locations of the home countries of children within the class (and/or school) • Know about some of the similarities and differences between the lives of children in the different home countries and in the host country
PSHE/Citizenship/SEAL	<ul style="list-style-type: none"> • 'Be friendly, be wise'
RE Understanding Christianity	RE - <ul style="list-style-type: none"> • Understanding Christianity (Incarnation)
Environmental Work	Maintaining the allotted area of the school grounds. Using the outdoor school environment where possible to enhance lessons and lesson objectives.
Society Cultural Awareness	Linked to International Awareness - exploring our host country 'Spain' Cultural Champions visits <ul style="list-style-type: none"> • Know about some of the factors that can harm or improve their health • Know about some of the factors that can improve or endanger their safety • Know about some major celebrations - including some in the host country • Understand that they belong to a number of groups (e.g. family, school, nation)