

**Autumn Term Medium Term Planning Yr 1 2018 (First Half) Mars Class: Miss Vernau and Mrs Field**

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Maths</b>	<b>White Rose Maths - Place Value within 10</b> <ul style="list-style-type: none"> <li>• Sort, count and represent objects</li> <li>• Count, read and write numbers forwards and backwards</li> <li>• Count one more and one less</li> <li>• One to one correspondence</li> <li>• Compare groups using equal, more, less</li> <li>• Introduce = &gt; and &lt; symbols</li> <li>• Compare and order numbers</li> <li>• Order groups of objects</li> <li>• Ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>)</li> <li>• The number line</li> </ul>			<b>White Rose - Addition and Subtraction within 10</b> <ul style="list-style-type: none"> <li>• Part whole method</li> <li>• Addition symbol</li> <li>• Fact families addition</li> <li>• Number bonds within 10</li> <li>• Number bonds to 10</li> <li>• Adding together/adding more</li> <li>• Finding a part</li> <li>• Subtraction/crossing out</li> <li>• Subtraction symbol</li> <li>• Subtraction/breaking apart</li> <li>• Fact families the 8 facts</li> <li>• Subtraction counting back</li> <li>• Subtraction finding difference</li> <li>• Comparing addition and subtraction sentences</li> </ul>		
<b>English</b>	<p><i>Daily Read, Write, Inc. - Phonics</i></p> <p><b>Spoken Language:</b></p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately</li> <li>• Ask relevant questions</li> <li>• Build vocabulary</li> <li>• Speak clearly and fluently in standard English</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Decode words using phonics</li> <li>• Match graphemes for all phonemes</li> <li>• Blend sounds in unfamiliar words</li> <li>• Read aloud phonics based books, re-read to develop fluency and confidence</li> <li>• Explain their understanding of what is read to them.</li> <li>• Join in with predictable phrases</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Form correctly lower case letters, capital letters and digits</li> <li>• Spell words containing each of the 40+ phonemes</li> <li>• Name letters of the alphabet</li> <li>• Write simple dictated sentences</li> <li>• Compose sentences orally before writing</li> </ul>					
<b>Text Genres</b>	Character description			Instructional writing		
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Internet Safety - Hector's World</li> <li>• Know about ICT in everyday life</li> </ul>					

<b>IPC</b> <b>Includes:</b> <b>Science</b> <b>History</b> <b>Geography</b> <b>Art</b> <b>Music</b> <b>D &amp; T</b>	<u><b>Hooray! Let's go on holiday!</b></u>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Will be covered in Summer term (Flowers and Insects)</li> </ul>
<b>History</b>	<b>Learning targets:</b> <ul style="list-style-type: none"> <li>• <b>Be able to use key words and phrases relating to the passing of time</b></li> <li>• <b>Be able to order events and objects into a sequence</b></li> <li>• <b>Be able to identify differences between their own lives and those of people who have lived in the past</b></li> <li>• <b>Be able to find out about aspects of the past from a range of sources of information</b></li> <li>• Know stories about a range of people who have lived in a variety of cultures in the past</li> <li>• Know about a range of events that have happened in the past</li> <li>• Be able to ask and answer questions about the past</li> <li>• Be able to communicate their historical knowledge and understanding in a variety of ways</li> <li>• Understand that the past is represented in a variety of ways</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• <b>Be able to use geographical terms</b></li> <li>• <b>Be able to follow directions</b></li> <li>• <b>Be able to describe the geographical features of the school site and other familiar places</b></li> <li>• <b>Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country</b></li> <li>• <b>Be able to use secondary sources to obtain simple geographical information</b></li> <li>• <b>Be able to express views on the attractive and unattractive features of an environment</b></li> <li>• Know about the main physical and human features of particular localities</li> <li>• Know about similarities and differences between different localities</li> <li>• Know about how land and buildings are used in particular localities</li> <li>• Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of people living there</li> <li>• Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context</li> <li>• Know that people can harm or improve the environment</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• <b>Be able to use a variety of materials and processes</b></li> <li>• <b>Be able to suggest ways of improving their own work</b></li> <li>• <b>Be able to comment on works of art</b></li> <li>• Know about some of the forms used by artists in their work</li> <li>• Understand that the work of artists can be seen in a wide variety of places and situations</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Songs learnt during Nativity practice and performances</li> <li>• Will be covered in Summer term (Flowers and Insects)</li> </ul>
<b>D &amp; T</b>	<ul style="list-style-type: none"> <li>•</li> </ul>

PE	<ul style="list-style-type: none"> <li>• Outdoor PE - throwing and catching/basic skills development.</li> <li>• Indoor PE -</li> </ul>
International	<ul style="list-style-type: none"> <li>• <b>Be able to respect one another'-s individuality and independence</b></li> <li>• <b>Be able to work with each other where appropriate</b></li> <li>• Know that children within the class and school have different home countries</li> <li>• Know the names and approximate locations of the home countries of children within the class (and/or school)</li> <li>• Know about some of the similarities and differences between the lives of children in the different home countries and in the host country</li> </ul>
PSHE/Citizenship/SEAL	<ul style="list-style-type: none"> <li>• The importance of class rules</li> <li>• Creating our own class rules</li> <li>• Making our own choices</li> <li>• 'We are all stars'</li> </ul>
RE Understanding Christianity	RE - <ul style="list-style-type: none"> <li>• Who is God?</li> <li>• What is the story of the Lost Son?</li> <li>• Learn how Christians show their love to God.</li> </ul>
Environmental Work	Maintaining the allotted area of the school grounds. Using the outdoor school environment where possible to enhance lessons and lesson objectives.
Society Cultural Awareness	Linked to International Awareness - exploring our host country 'Spain' Cultural Champions visits <ul style="list-style-type: none"> <li>• Know about some of the factors that can harm or improve their health</li> <li>• Know about some of the factors that can improve or endanger their safety</li> <li>• Know about some major celebrations - including some in the host country</li> <li>• Understand that they belong to a number of groups (e.g. family, school, nation)</li> </ul>